## **NEVADA**

# Silver State Connector

Volume 2, Issue 3 April 2014



#### Inside this issue:

 CTE Clusters
 2

 NACTE / NAPE
 3

 CTE Testing & More
 4

#### Nevada Department of Education Office of Career, Technical, and Adult Education

755 N. Roop Street, Suite 201 Carson City, Nevada 89701 (775) 687-7300 Fax: (775) 687-8636

Editor: Marina McHatton mmchatton@doe.nv.gov

### Nevada Department of Education

Dale A.R. Erquiaga

Superintendent of Public Instruction

#### **Steve Canavero**

Deputy Superintendent for Student Achievement

#### Mindy Martini

Deputy Superintendent for Business and Support Services

#### Michael Raponi

Director, Office of Career, Technical, and Adult Education



# Message from the new Education Programs Professional for Guidance Counseling, & Assessments



Hello, my name is Marina McHatton and I am your new Education **Programs Professional** for CTE Counseling and Assessments. For the past nine years I have served as a school counselor for Liberty High School in Clark County. I welcome this opportunity to work for the Department of Education, and I am looking forward to being an integral part of helping the students in our state gain workreadiness skills for selfsufficiency and move

on to a postsecondary career path.

CTE Programs of Study are about giving our students the opportunity to receive training, and develop the skills needed for today's workforce, while remaining aligned with the state's academic standards.

Educating our students about these opportunities, as well as emphasizing the importance of being skilled and employable in today's workforce, is a major goal for this program. Career and **Technical Education** teaches students the importance of knowing and understanding what employers are expecting of them so they can learn and develop these skills

and carry them into the workplace.

It is more important than ever, for students to be trained and skilled in technical areas, so they can become valuable assets to our economy's job growth and to achieve and maintain higher paying, professional careers.

I welcome this opportunity and look forward to working with you! Please visit us at:

http://cteae.nv.gov/ Career\_Guidance

#### **CTE Course Catalog**

The CTE Course Catalog for 2014-2015 is now available. It is organized by program areas and the courses are aligned to their appropriate career cluster. Each program area section includes the following elements: (1) Program Course Sequences; and (2) Program Course Listings. All courses in the Program Course Sequence tables are linked to their individual course listing. Please visit <a href="http://cteae.nv.gov/">http://cteae.nv.gov/</a>

#### **About Career & Technical Education Programs**

CTE is broadly organized in the six program areas shown below. Each area includes a multitude of specific programs aligned by career cluster and to one or more career pathway. Guidance and counseling services and standards apply to all programs.

#### **Agriculture and Natural Resources**

Agriculture education provides high school students with technical and specialized knowledge in production agriculture, horticulture, agriculture mechanical engineering technologies, natural resources, as well as other specific agriculture occupations. Agriculture education is a coordinated program of group and instructional activities consisting of classroom instruction, laboratory experiences, and leadership development through FFA and supervised agriculture experiences.

#### **Business and Marketing Education**

Business and Marketing education spans three career clusters: Business Management and Administration, Finance, and Marketing. The standards and programs of study follow industry validated national standards and program recommendations from MBA Research and Curriculum Center, a consortium of states supporting Business and Marketing education. Students have opportunities to prepare for industry certifications, postsecondary education, and the workplace.

## course catalog.

Become familiar with the CTE

 Students must be enrolled following the program's prerequisite or course sequence per the CTE catalog.

Workplace Readiness Skills 3/17 –4/18 End-of-Program Technical 4/14—5/16

**CTE Testing Dates:** 

#### **Education, Hospitality & Human Services**

The vision of Education, Hospitality & Human Services is to empower individuals and families across the life span to manage the challenges of living and working in a diverse, global society - uniquely focusing on families, work and their interrelationship. The mission of Education, Hospitality & Human Services is to prepare students for family life and work life by providing opportunities to develop the knowledge, skills, attitudes, and behaviors needed for success in family and work life.

#### **Health Science and Public Safety**

Health Science and Public Safety: This public safety program area prepares students for a career in Law, Public Safety, Corrections and Security. For example, one career pathway is Emergency and Fire Management Services which includes firefighters. The health science program area prepares students to help keep people healthy and treat those who are not. Students prepare to work in diverse environments such as hospitals, medical and dental offices or athletic facilities.

#### **Information and Media Technologies**

Information & Media Technologies covers both computer system technologies and visual digital media. A variety of programs are offered to meet today's demand for digital communication and the systems that support it.

#### **Skilled and Technical Sciences**

Skilled and Technical Science programs prepare students for careers in skilled occupations as well as postsecondary educational opportunities. Skilled and Technical Science programs utilize state standards based upon recognized industry standards to ensure students are well prepared for their transition into their chosen career field.

To learn about all of the programs offered within the career clusters, please visit: http://cteae.nv.gov/Career\_and\_Technical\_Education/CTE\_Programs\_Home/

NACTE -- Nevada Association for Career and Technical Education strives to provide leadership in developing an educated, prepared, and competitive workforce.



July 22nd - 25th, 2014 at the Monte Bleu Casino and Resort in Lake Tahoe

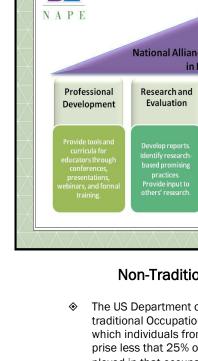
#### www.nacteonline.org

Speak with your local CTE director to see if there is funding for you to attend this event. It is a great learning and networking opportunity!

#### The National Alliance for Partnerships in Equity (NAPE):

http://www.napequity.org

The National Alliance for Partnerships in Equity (NAPE) is a consortium of state and local agencies, corporations, and national organizations committed to the advancement of equity and diversity in classrooms and workplaces. Through its four lines of businessprofessional development, technical assistance, research and evaluation, and advocacy-NAPE strives to achieve its mission of creating and promoting greater gender balance and diversity in the workforce; assuring equity in education for women, men, and special populations; being a strong voice in advocating for legislation that protects access, equity, and diversity in the classroom and the workforce.



# Professional Development Research and Evaluation Provide tools and curricula for educators through conferences, presentations, webinars, and formal training. Provide input to others' research. Provide consulting services. Provide input to others' research. Provide tools and resources for LEAs. Provide consulting services. Offer expertise on access, equity, and diversity issues. Provide tools and resources for LEAs. Provide consulting services. Offer expertise on access, equity, and diversity priefs. Alert membership of policy issues.

#### **Non-Traditional Careers:**

- The US Department of Labor defines Nontraditional Occupations as occupations for which individuals from one gender comprise less that 25% of the individuals employed in that occupation.
- Men and women who choose careers that match their strengths experience much greater rewards and job satisfaction than those who do not.

For more information visit: <a href="http://www.napequity.org/">http://www.napequity.org/</a>

#### NAPE's Mission:

Every person is able to fulfill his or her potential through equal access to and equity in educational options that lead to the entire spectrum of career choices. The Office of Career,
Technical, and Adult
Education is dedicated
to developing innovative
educational
opportunities for
students to acquire skills
for productive
employment and lifelong
learning.

#### **CTE Testing and More**

By Marina McHatton Nevada Department of Education

Some schools may not be as familiar with CTE Testing as other schools, such as the Career & Technical Academies (CTA) for instance. CTE testing occurs in the spring along with all of the other tests that take place during that time.

There are two tests for program completers. The CTE assessments include the End -of-Program Technical assessment and the Workplace Readiness Skills assessment. Students that take a second, third, or fourth year completion level course (L2C) (L3C), (L4C), as written in the CTE course catalog, will take both the Workplace Readiness assessment and the End-of-**Program Technical** assessment. The Workplace Readiness Skills assessment tests students in the following areas and amongst others:

- Positive Work Ethic
- Integrity
- Teamwork
- Diversity Awareness
- Conflict Resolution
- Creativity and Resourcefulness
- Professional Reading & Writing Skills
- Critical Thinking & Problem Solving
- Health & Safety
- Lifelong Learning
- Customer Service

As professionals we know how important employability skills are in maintaining and moving forward in our careers. The above skill sets provide students with the knowledge and abilities needed to achieve an entry level position in their area of study, as well as guides them towards postsecondary education, so that they can further their training. CTE sets a foundation and encourages our students to keep moving forward and to promote lifelong learning.

#### **CTE Certificates:**

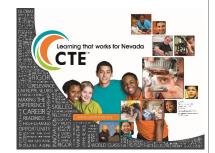
# To earn The State Certificate of Skills Attainment, a student must:

- Complete the prescribed CTE course sequence with a 3.0 GPA or higher
- Pass the Workplace Readiness Skills
   Assessment
- Pass the End-of-Program Technical Assessment

New policies and regulations are moving forward that will tie CTE articulated credit to the earning of this certificate. This certificate is significant for a student because it provides them with documentation that includes their technical and employability qualifications, which they can present to potential employers for an entry level position.

#### ACTE

The Association of Career & Technical Education (ACTE) has some great information that will inform you about the important role that CTE has in our schools. There are some interesting articles on how CTE is preparing students to be college and career ready, and also aligns with core curriculum.



"Some students are naturally connected because they are involved in activities such as sports, plays, clubs or scholar programs. But what about the student who is not involved in one of these activities? R-7 staff members believe that each student should feel a sense of belonging while in high school; thus, declaring an area of focus connects them to a group of students with similar career interests."

www.acteonline.org/.../tech\_oct10 \_Employability\_Transcripts\_ Proactive\_Career\_Planning.pdf

To learn more about the benefits of CTE please visit:

http://www.acteonline.org

# We Want to Hear From you!

There are many different things that are going on throughout the state in the world of counseling. Please let me know if you have anything that you would like to share. Your input is valuable to connecting counselors around the state!